



Bromley Technical School: Curriculum Policy (2026/2027)

1. Vision and Statutory Context

Bromley Technical School (BTS) provides a full-time education for pupils aged 14–18. This policy is written to ensure compliance with the **Independent School Standards** and reflects the **November 2025 Education Inspection Framework** and the **July 2025 RSHE Statutory Guidance**.

Our curriculum is designed to:

- Provide a broad and balanced experience in linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic/creative areas.
- Equip students with "cumulatively sufficient knowledge" for future employment and life in modern Britain.
- Actively promote **Fundamental British Values** and pupils' **SMSC** development.

2. Inclusion and Accessibility (2025 Priority)

In line with the 2025 focus on **Inclusion**, BTS ensures that the curriculum is meaningfully adapted—not just accessible—for all learners:

- **SEND and Disadvantaged Pupils:** Adaptive teaching strategies are used to ensure pupils with SEND and those from disadvantaged backgrounds achieve the same ambitious outcomes as their peers.
- **Equality Act 2010:** The curriculum is planned to prevent discrimination and proactively consider the needs of pupils with protected characteristics.

3. Relationships, Sex, and Health Education (RSHE)

BTS adopts the **July 2025 statutory updates**, with full implementation required by September 2026. Key 2025 topics included in our curriculum are:

- **Digital Risks:** Specific units on **AI deepfakes**, "sextortion," online financial exploitation, and the impact of pornography.
- **Safety & Ethics:** Teaching on **misogyny**, violence against women and girls.
- **Health:** Menstrual and gynaecological health (e.g., endometriosis), and personal safety (water, road, and rail safety).
- **Transparency:** All RSHE teaching materials are available for parental review upon request.

4. Key Stage 5: 16–19 Study Programmes

Our Post-16 curriculum follows the **2025/26 Study Programme Guidance**:

- **Core Aims:** Every programme includes a substantial academic or technical qualification, or a work placement core aim.
- **Planned Hours:** Full-time programmes for 16-17 year olds average **640 hours** per year (minimum 580 hours).
- **Pathways:** Options include A-Levels, Technical Qualifications, and new **Alternative Academic Qualifications (AAQs)** available from August 2025.
- **Maths and English:** Students without a GCSE Grade 4 must continue these subjects as a condition of funding.

5. Careers Guidance (Baker Clause & Gatsby Benchmarks)

We provide impartial careers guidance in Years 9–13 that meets all eight **Gatsby Benchmarks**.

- **Provider Access:** In accordance with the **Baker Clause**, pupils have regular access to a range of technical and apprenticeship providers to ensure they are aware of all post-16 and post-18 pathways.

6. Assessment and Performance

- **Continuous Assessment:** Teachers use regular assessment to identify gaps in knowledge and adapt future planning.
- **Performance Data:** Academic performance and public examination results from the preceding year are available to parents and prospective parents upon request.

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Last Reviewed: September 2026 **Next Review Date:** September 2027